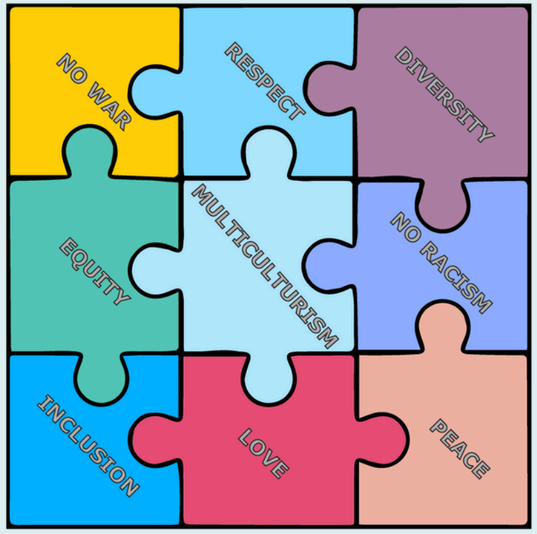
iTACKLE



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Project Presentation

Shaping the European Active Citizen: Raising intercultural / transcultural awareness through life skills cultivation in primary education

No. 2023-1-EL01-KA220-SCH-000158723

HELLENIC REPUBLIC
National and Kapodistrian University of Athens
EST. 1837

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Inspectoratul Scolar Judetean Timis

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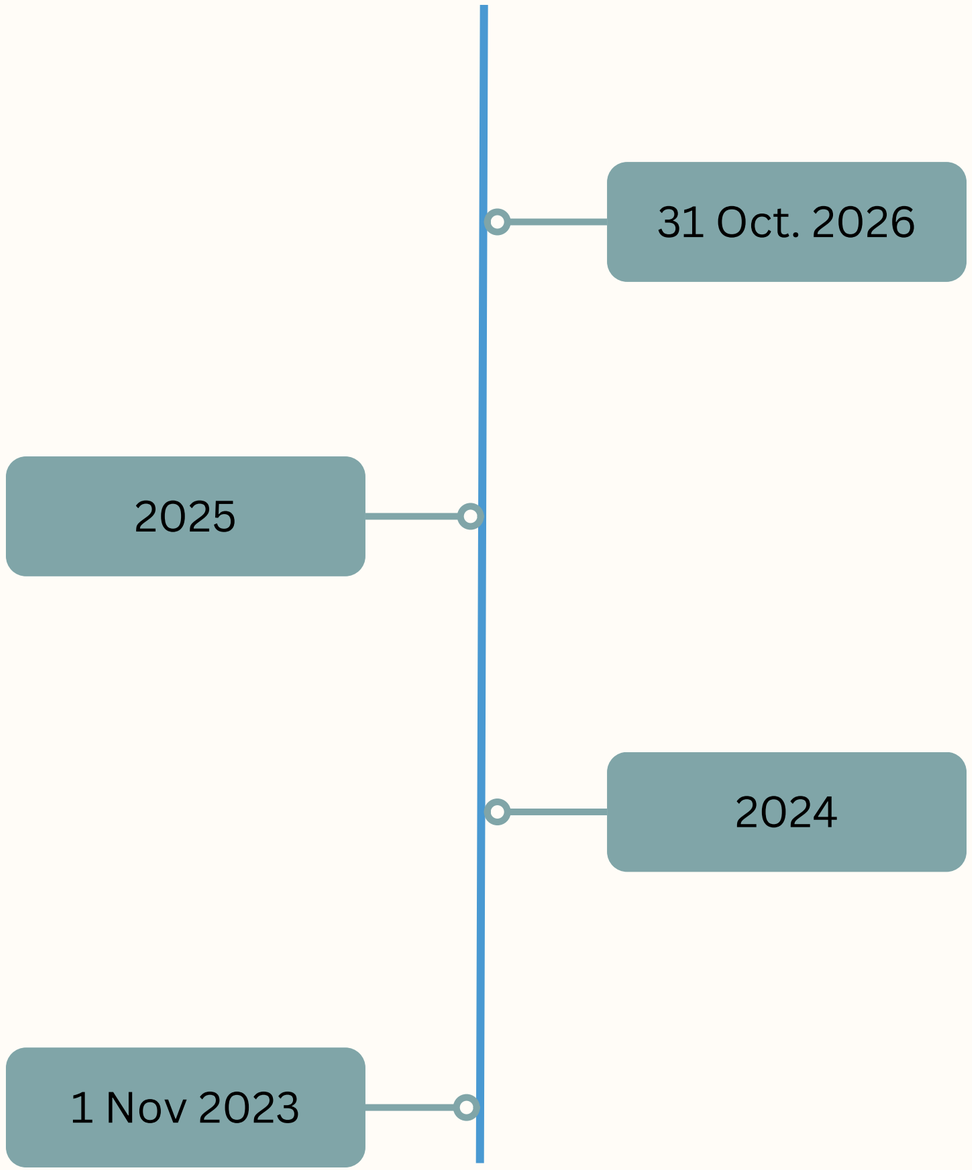

iTACKLE
a 3 years project

Project Coordinator: National and Kapodistrian University of Athens (NKUA), Greece

Project Number:2023-1-EL01-KA220-SCH-000158723

Program: Erasmus+ KA220 SCH - Cooperation Partnerships In The Field Of School Education

Project Overview

The iTACKLE project aims to cultivate Active European Citizens (AEC) by fostering intercultural and transcultural awareness through innovative, competence-based education designed for primary school pupils. By laying the foundation for transformative education and active citizenship, the initiative helps shape a more cohesive and inclusive Europe.

Main Goal

To address pressing societal challenges by equipping pupils aged 9-12 with essential life skills, enabling them to:

- Embrace European values such as democracy, justice, equality, and human rights.
- Develop intercultural competence, tolerance, and acceptance.
- Strengthen critical and creative thinking and participate actively in democratic processes.

Vision

Through inclusive and innovative educational programs, iTACKLE aims to create environments where every pupil thrives, regardless of background, preparing them to positively contribute to multicultural societies.

iTACKLE Consortium

5 partners from 4 Countries

- National and Kapodistrian University of Athens (NKUA)
- Creative Thinking Development (CreThiDev)

Inspectoratul Scolar Judetean Timis (ISJ_TM)

Istituto Omnicomprensivo Giano Dell'Umbria – Bastardo (ISTITUTO)

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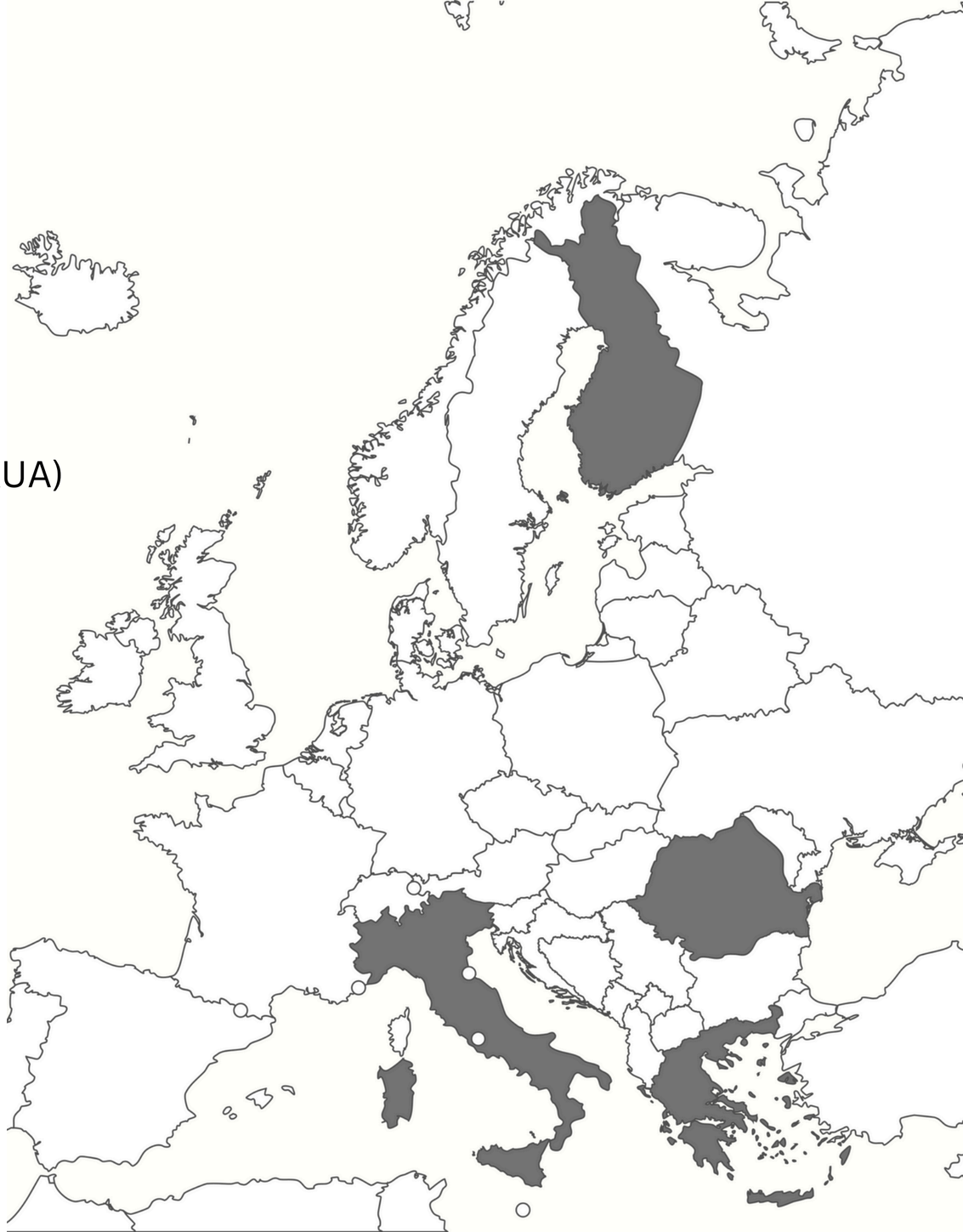

IDENTIFIED NEEDS

Declining Civic Engagement	Lower voter turnout and political participation, especially among youth, highlight the need for early civic education.
Limited Intercultural Skills	Multicultural societies require better understanding and engagement with diverse cultures.
Social Inequalities & Discrimination	Structural barriers, xenophobia, and racism limit equal participation in society.
Gap in Life Skills Education	Empathy, critical thinking, and adaptability are undervalued in curricula.
Inconsistent Educational Standards	Variations in teacher training and citizenship education hinder cohesive civic development.

PROJECT OBJECTIVES

Develop Active European Citizenship & Intercultural Competence

Promote democracy, human rights, equality, and tolerance while equipping students for multicultural engagement through respect and cooperation.

Promote Inclusive & Innovative Education

Develop programs addressed the diverse needs of all students, including disadvantaged and migrant, while fostering empathy, problem-solving, and emotional management through experiential learning.

Empower Educators & Engage Communities

Provide training and resources for inclusive teaching while involving parents and communities to strengthen shared values and social cohesion.

Share Best Practices for Inclusion

Disseminate effective strategies, tools, and methodologies for life skills development and active citizenship across Europe.

Target Groups

Primary Beneficiaries

Pupils aged 9-12

Secondary Beneficiaries

Educators & Teachers

Parents & Guardians

Community

MAIN OUTPUTS

1

Training Curriculum on AEC for Educators

A structured program empowering teachers with skills for multicultural classrooms, active citizenship, and innovative teaching.

2

Training Curriculum on AEC for Parents/Guardians

A tailored program engaging parents in the educational process to reinforce life skills and intercultural competencies, fostering collaborative learning at home and in the community.

3

Toolkit for Educators & Pupils

A practical set of resources including an educator's guide, project materials, and a pupil's workbook with activities designed to foster skills, encourage active citizenship, and promote inclusion.

4

Gamified Software

An interactive, game-based learning tool developed for pupils aged 9–12. It aims to foster engagement and enhance the acquisition of life skills, intercultural competence, and active citizenship in a playful and immersive environment.

5

Policy Recommendations' Report

A comprehensive compilation of actionable policy recommendations to foster intercultural awareness, life skills, and social inclusion within the education sector.

5 Main Outputs

ADDED VALUE

for the Target Groups

Pupils: Gain essential life skills like adaptability, empathy, and critical thinking, preparing them for democratic and social participation.

Parents: Actively engage in their child's education, fostering a supportive home environment that complements school learning.

Educators: Access innovative teaching tools to manage diverse classrooms and support professional growth.

For the Community

Social Cohesion: Promotes inclusion by addressing inequalities, fostering respect, and reinforcing shared European values.

Democratic Engagement: Encourages active citizenship, critical thinking, and meaningful participation in democracy.

Future-Ready Skills: Prepares individuals for a globalized world through collaboration, problem-solving, and adaptability.

THANK YOU

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2023 - 2026

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