



Best Practices from ROMANIA 1

1. General information	
Name/title of the Best Practice	Let's talk about YOU! – Encouraging the voice of young people
Period of realisation [Timeframe of the practice (period/duration). Is it finished?]	January 2022 – December 2022
Type (program, project, activity, event, multimedia, etc.)	PROJECT
Sources of information (where information can be found about this best practice)	https://expertforum.ro/sa-vorbim-despre-tineri/
Administering organisation (name & address), if any	<i>EEA and Norwegian grants 2014-2021</i> www.eeagrants.org <i>Active Citizens Fund România</i> www.activecitizensfund.ro
Provide information: ○ Contact details: name & email ○ Certification/accreditation ○ Financing: how is the organisation funded	<i>EEA and Norwegian grants 2014-2021</i> www.eeagrants.org <i>Active Citizens Fund România</i> www.activecitizensfund.ro 74.794 euro
Country of origin/Location of the program	Romania
Other countries participating	-
Partnerships or collaboration involved (e.g., institutions, organizations, associations, communities)	The project is carried out by the Expert Forum Association in partnership with Mihai Eminescu National College Constanța, Grigore Tocilescu Mizil Theoretical High School, "Vladimir Streinu" Găesti National College, "Ioan Cotovu" Theoretical High School Hârșova, Alexandru Ioan Cuza National College, Galați, B.P. National College Hașdeu, Buzău, benefits from funding in the amount of 74,794 euros, through the Active Citizens Fund Romania program, financed by Iceland, Liechtenstein and Norway through EEA Grants 2014-2021
Target group/beneficiaries (vulnerable group, immigrants, ages, gender, parents, teachers, other stakeholders, etc.)	high school students

Parameters	
Short description of initiative/Best Practice	<p>The project consists of a unique mechanism – the public speech competition Let's Talk about YOU(th)!, where young people make their voices heard on issues in the community and, above all, identify realistic solutions for themselves, community members and the public administration . The format of the competition challenges students to reflect on their role in the community, discovering the duties of public administration in order to successfully identify a realistic solution to the identified problem.</p>
Goals and objectives of initiative/Best practice	<p>We aim to increase the capacity of young people to make their voices heard on issues pressing to them and their community and to actively engage through a program of public speaking competitions – Let's Talk about YOU(th)!</p>
Key components and activities of initiative/Best practice	<p>Methodology development</p> <p>EFOR will work together with the coordinating teachers to develop the project methodology that will be built to serve to ensure a unified implementation at the level of each school of the project activities. After the project is completed, the methodology will be a tool that can be used by schools to continue implementing the competitions.</p> <p>Training of coordinating teachers for local competitions</p> <p>We train the coordinating teachers to launch the competitions at the level of each school according to the same methodology. EFOR will coordinate the activities, ensuring that the methodology is followed and provide support to the teachers in implementing the activities. The teachers will select the students to participate in the competition, then organize the local competitions.</p> <p>Conducting local competitions</p> <p>Coordinating teachers organize student training workshops, divide students into teams and start the training session. The competition brings together the community (school, students, parents, active community members as jurors) discussing important issues that need solving in the community.</p> <p>National camp</p> <p>During the camp, the teams will identify solutions for. the problem it addresses. Solutions will take the form of a project proposal. These projects will have a regional approach – participants must identify and include activities that can be implemented by each of them at the level of their communities with the support of the remote team, but also with the support of EFOR and the coordinating teachers.</p> <p>Replication projects</p> <p>We respond to young people's need for active participation in civic activities in communities. We will encourage the use of public participation tools (participation in local council meetings, requests for information of public interest, round tables with decision-makers).</p>

	<p>Thus, the participants maximize the understanding and applicability of the acquired knowledge and take a big step towards active civic involvement</p> <p>National Conference</p> <p>Organizing an event dedicated to the presentation of the experience of implementing the project, following how the participants evolved, what were the problems identified by them and what are the priorities of young people. Moreover, we will present how the projects were carried out in the communities and how the solutions identified by them came to life.</p>
Duration of the Best Practice/program	6 months
Required resources or equipment	The project will be implemented in 6 high schools, for 180 high school students from Mizil, Găesti, Hârșova, Buzău, Constanța and Galați, where we will work with 12 coordinating teachers
Staffing requirements	10 national trainers
Costs for the participants, if any	no
Services that are/were developed (<i>i.e. counselling, capacity building, teaching, mentoring, supporting, accompanying, participant involvement in planning and decision making, training, coaching, etc</i>)	<i>counselling, capacity building, teaching, mentoring, supporting, accompanying, participant involvement in planning and decision making</i>
Evidence and Effectiveness	
Has the Best Practice/program been evaluated?	Yes, it was
If yes: Impact/Results of the Best Practice on the target group/beneficiaries	The aim of the project to increase the capacity of 180 young people from 6 communities in RO to make their voices heard regarding the urgent issues for them and their community and to actively engage through a program of public speaking competitions - Let's Talk about YOU(th)! was fully achieved.
If no: Subjective opinions/comments about the Best Practice/program and its impact on the target group (<i>i.e., from participants, parents; if available</i>)	
Recommendations for implementation In what way can pupils and other beneficiaries benefit from this best practice related to inter/transcultural competence, inclusion, etc.?	Public speaking competition Let's Talk about YOU(th)!, where young people make their voices heard on community issues
Additional comments or information	

How is the supply adapted to individual needs (participants or beneficiaries)?	Young people identify realistic solutions for themselves, community members and public administration.
--	--



Best Practices from ROMANIA 2

1. General information	
Name/title of the Best Practice	"We invest in inclusive education!"
Period of realisation <i>[Timeframe of the practice (period/duration). Is it finished?]</i>	0.10.2020 – 29.10.2022
Type (program, project, activity, event, multimedia, etc.)	PROJECT
Sources of information (where information can be found about this best practice)	https://edu.alaturidevoi.ro/portfolio/investim-in-educatia-incluziva-cod-pn2041-frds/
Administering organisation (name & address), if any	<i>EEA and Norwegian grants 2014-2021</i> www.eeagrants.org <i>The Romanian Social Development Fund (FRDS)</i>
Provide information: <ul style="list-style-type: none"> Contact details: name & email Certification/accreditation Financing: how is the organisation funded 	<i>EEA and Norwegian grants 2014-2021</i> www.eeagrants.org <i>The Romanian Social Development Fund (FRDS)</i> 1 020 000 €
Country of origin/Location of the program	Romania
Other countries participating	-
Partnerships or collaboration involved (e.g., institutions, organizations, associations, communities)	The Youth Club was established by the ADV Romania Foundation in 2004. "Alături de Voi" Foundation Romania (ADV) is a non-governmental organization of social enterprise type of insertion, established in February 2002 by Holt International Children's Service USA, whose mission is the inclusion of people with disabilities and from other vulnerable groups.
Target group/beneficiaries (vulnerable group, immigrants,	<i>vulnerable group</i>

<p>ages, gender, parents, teachers, other stakeholders, etc.)</p>	
<p>Parameters</p>	
<p>Short description of initiative/Best Practice</p>	<p>The "Invest in inclusive education" project_Code PN2041 is implemented by the "Alături de Voi" Foundation Romania, in partnership with the Star of Hope Foundation Romania, the Romanian Literacy Association and the Argintii GAL Association, within the "Inclusive education for children and young people" Call in situations of risk", from the "Local development, poverty reduction and increasing inclusion of Roma" Program, funded by the EEA and Norwegian Grants 2014-2021 and administered by the Romanian Social Development Fund (FRDS).</p> <p>The implementation is carried out in the period: 30.10.2020 – 29.10.2022 in the North-East Region: in Iași County: Miroslava commune (Miroslava and Cornești localities) and Horlești commune and in Botoșani County – Botoșani municipality, and the target group is selected from the countryside and urban. The total value of the financing contract is 5,452,521.16 lei, of which the non-refundable eligible value is 4,907,269.05 lei, and the private contribution 545,252.11</p>
<p>Goals and objectives of initiative/Best practice</p>	<p>The project "We invest in inclusive education!" aims to offer an integrated package of educational, psycho-socio-pedagogical, occupational, non-formal education and free time services in order to increase the degree of school and social participation of 650 children and young people between the ages of 3 and 18 who are at risk of school dropout/early school leaving and with special educational requirements from 4 communities in Iasi and Botoșani counties.</p>
<p>Key components and activities of initiative/Best practice</p>	<p>OS1: Increasing participation in preschool, primary and secondary education, as well as accessibility to psycho-social/psycho-pedagogical, occupational and leisure services for 650 children and young people, aged between 3-18 years (550 children and young people at risk of school dropout/early school leaving and 100 children and young people with special educational requirements, of which 500 children and young people from rural areas) from 4 communities in Iasi and Botoșani counties during the 24-month period of project implementation .</p> <p>OS2: Increasing the degree of involvement and providing support services for 140 parents/guardians of children and young people at risk of dropping out of school/early school leaving and special educational requirements during the implementation of the project, with a role in facilitating school-family-community dialogue .</p> <p>OS3: Increasing the degree of professionalization and developing specific skills in the instructional-educational process of a number of 125 teaching staff (100 teaching staff from 4 school institutions targeted by the project from Iași and Botoșani counties and 25 teaching staff from the North-East Region) in the integrated approach to working with children and young people at risk of early school leaving and with special educational needs.</p>

Duration of the Best Practice/program	24 months
Required resources or equipment	
Staffing requirements	10 national trainers
Costs for the participants, if any	no
Services that are/were developed (<i>i.e. counselling, capacity building, teaching, mentoring, supporting, accompanying, participant involvement in planning and decision making, training, coaching, etc</i>)	<i>counselling, capacity building, teaching, mentoring, supporting, accompanying, participant involvement in planning and decision making</i>
Evidence and Effectiveness	
Has the Best Practice/program been evaluated?	Yes, it was
If yes: Impact/Results of the Best Practice on the target group/beneficiaries	The project proposes a sustainable partnership and a model of correlated intervention at the child/youth-family-school-community level. The model implemented by the 4 NGOs and 4 associated schools will be proposed at the regional/national level through FNGAL.
If no: Subjective opinions/comments about the Best Practice/program and its impact on the target group (i.e., from participants, parents; if available)	
Recommendations for implementation In what way can pupils and other beneficiaries benefit from this best practice related to inter/transcultural competence, inclusion, etc.?	The project also aims to: *Increasing involvement and offering support services for 80 parents of children/young people at risk of dropping out of school and 60 parents of those with SEN; *Developing the skills in the educational process of 125 teaching staff (100 from the 4 school institutions targeted by the project and 25 from the North-East Reg) in the integrated approach to working with children and young people at risk of leaving school early and with CES.

Additional comments or information

How is the supply adapted to individual needs (participants or beneficiaries)?

Young people identify realistic solutions for themselves, community members and public administration.



Best Practices from ROMANIA 3

1. General information	
Name/title of the Best Practice	Reading to Learn
Period of realisation <i>[Timeframe of the practice (period/duration). Is it finished?]</i>	07/02/2014 - 20/02/2015
Type (program, project, activity, event, multimedia, etc.)	Projesct
Sources of information <i>(where information can be found about this best practice)</i>	https://www.arlromania.ro/
Administering organisation (name & address), if any	ROMANIAN LITERACY ASSOCIATION
Provide information: <ul style="list-style-type: none">○ <i>Contact details: name & email</i>○ <i>Certification/accreditation</i>○ <i>Financing: how is the organisation funded</i>	https://www.arlromania.ro/
Country of origin/Location of the program	Romania
Other countries participating	-

Partnerships or collaboration involved (e.g., institutions, organizations, associations, communities)	Federation of Non-Governmental Organizations for Social Services (FONSS) Alaturi de Voi Romania Foundation Star of Hope Foundation Iasi Bethany Iași Foundation GAL Silver Oaks World Vision Iasi University Al. I. Cuza HoltIS Association Association "A chance for everyone" Association of Teachers of Change Association of Roma Ursari Dagâța
Target group/beneficiaries (<i>vulnerable group, immigrants, ages, gender, parents, teachers, other stakeholders, etc.</i>)	<i>vulnerable group</i>
Parameters	
Short description of initiative/Best Practice	The mission of the ROMANIAN LITERACY ASSOCIATION is to promote and support examples of good practice, models of excellence and didactic efficiency in education, with a priority to increase the quality of the teaching-learning process in order to contribute to the formation and development of the skills necessary for personal and social fulfillment of students and adults in a society based on knowledge and continuous learning.
Goals and objectives of initiative/Best practice	1) Initiating, developing and implementing innovative/alternative educational programs to improve the learning and teaching process 2) Implementation of projects that contribute to the improvement of educational activities for children and adults 3) Carrying out research studies in the field of education

	<p>4) Publication of educational, cultural and social materials, courses, magazines, books</p> <p>5) Translation of books and magazines</p> <p>6) Organization of seminars and conferences in the field of education, interculturality, civic and democratic involvement</p>
Key components and activities of initiative/Best practice	<p>*Training activities for teaching staff, for adults, children and young people</p> <p>*Educational projects</p> <p>*Educational events</p> <p>*Partnerships and collaborations at national and international level</p>
Duration of the Best Practice/program	12 months
Required resources or equipment	Budget - \$104.505
Staffing requirements	130 teachers
Costs for the participants, if any	no
Services that are/were developed (<i>i.e. counselling, capacity building, teaching, mentoring, supporting, accompanying, participant involvement in planning and decision making, training, coaching, etc</i>)	<i>counselling, capacity building, teaching, mentoring, supporting, accompanying, participant involvement in planning and decision making</i>
Evidence and Effectiveness	
Has the Best Practice/program been evaluated?	Yes, it was

<p>If yes:</p> <p>Impact/Results of the Best Practice on the target group/beneficiaries</p>	<p>Providing support for the design and testing of a school-wide educational model for developing student literacy skills and to be able to make specific policy recommendations to school, county and national decision makers.</p>
<p>If no:</p> <p>Subjective opinions/comments about the Best Practice/program and its impact on the target group (i.e., from participants, parents; if available)</p>	
<p>Recommendations for implementation</p> <p>In what way can pupils and other beneficiaries benefit from this best practice related to inter/transcultural competence, inclusion, etc.?</p>	<p>ROMANIAN LITERACY ASSOCIATION is a model in the development, promotion and support of educational programs and projects that lead to the improvement and development of educational services offered by educational institutions for children, young people and adults in Romania and abroad.</p>
<p>Additional comments or information</p>	
<p>How is the supply adapted to individual needs (participants or beneficiaries)?</p>	<p>Reading to Learn is the first project in Romania that addresses the problem of students' literacy skills, as a main cause of their poor results in national and international tests.</p>



Best Practices from ROMANIA 4

1. General information	
Name/title of the Best Practice	Teaching For Democracy Teaching Media Literacy
Period of realisation <i>[Timeframe of the practice (period/duration). Is it finished?]</i>	01/01/2017 - 31/12/2019
Type <i>(program, project, activity, event, multimedia, etc.)</i>	PROJECT
Sources of information <i>(where information can be found about this best practice)</i>	https://scoalapentrudemocratie.ro/misiunea-noastra/
Administering organisation <i>(name & address), if any</i>	<i>EEA and Norwegian grants 2014-2021</i> www.eegrants.org <i>Active Citizens Fund România</i> www.activecitizensfund.ro
Provide information: <ul style="list-style-type: none"> ○ <i>Contact details: name & email</i> ○ <i>Certification/accreditation</i> ○ <i>Financing: how is the organisation funded</i> 	<i>EEA and Norwegian grants 2014-2021</i> www.eegrants.org <i>Active Citizens Fund România</i> www.activecitizensfund.ro \$340.000
Country of origin/Location of the program	Romania
Other countries participating	Republic of Moldova
Partnerships or collaboration involved (e.g., institutions, organizations, associations, communities)	Norwegian grants within the Local Development Program
Target group/beneficiaries <i>(vulnerable group, immigrants,</i>	high school students

<i>ages, gender, parents, teachers, other stakeholders, etc.)</i>	
Parameters	
Short description of initiative/Best Practice	<p>Promoting active citizenship</p> <p>Providing information relevant to local needs</p> <p>Let's facilitate good governance with the help of citizens!</p>
Goals and objectives of initiative/Best practice	The mission of the project is to create an innovative learning environment for teachers who want to discover alternative and effective tools for educating and actively involving young people.
Key components and activities of initiative/Best practice	<p>The School for Democracy program was created by EFOR with the aim of increasing the level of information and participation for students and teachers, both in Romania and in the Republic of Moldova.</p> <p>The main project in this regard was the editions for teachers – School for Democracy, which started in 2012 in both countries and which was dedicated to young civic activists and teachers.</p> <p>In parallel, EFOR worked with young students in several projects with the aim of supporting young people in becoming active citizens.</p> <p>With the help of the community of teachers we built the program Let's Talk About You(th)!. Starting in 2020, teenagers in Romania and the Republic of Moldova have a platform where they can make their voice heard related to a problem in their community and learn to propose and implement realistic solutions.</p>
Duration of the Best Practice/program	36 months
Required resources or equipment	teenagers in Romania and the Republic of Moldova
Staffing requirements	national trainers
Costs for the participants, if any	no
Services that are/were developed (<i>i.e. counselling, capacity building, teaching, mentoring, supporting, accompanying, participant involvement in planning and decision making, training, coaching, etc</i>)	<i>counselling, capacity building, teaching, mentoring, supporting, accompanying, participant involvement in planning and decision making</i>
Evidence and Effectiveness	

Has the Best Practice/program been evaluated?	Yes, it was
If yes: Impact/Results of the Best Practice on the target group/beneficiaries	Refining a sustainable intervention model for building media literacy skills for high school students and preparing for scaling.
If no: Subjective opinions/comments about the Best Practice/program and its impact on the target group (i.e., from participants, parents; if available)	
Recommendations for implementation In what way can pupils and other beneficiaries benefit from this best practice related to inter/transcultural competence, inclusion, etc.?	The program aimed to instill in young people both understanding and adherence to democratic values through well-argued debates, as well as through the exercise of a tolerant and open attitude towards social, ethnic and gender differences.
Additional comments or information	
How is the supply adapted to individual needs (participants or beneficiaries)?	Supporting a sustainable expansion of the community service education program



Best Practices from ROMANIA 5

1. General information	
Name/title of the Best Practice	Project Citizen
Period of realisation <i>[Timeframe of the practice (period/duration). Is it finished?]</i>	01/08/2021 - 31/07/2023
Type (program, project, activity, event, multimedia, etc.)	PROJECT
Sources of information <i>(where information can be found about this best practice)</i>	https://www.intercultural.ro/en/project-citizen/#more-1151
Administering organisation (name & address), if any	Institutul Intercultural Timișoara in partnership with CIVITAS Network (Center for Civic Education USA)
Provide information: <ul style="list-style-type: none"> ○ Contact details: name & email ○ Certification/accreditation ○ Financing: how is the organisation funded 	<i>IIT is the Romanian partner of the CIVITAS Network, an international civic education network, initiated by the Center for Civic Education USA. This unique network of educators, civil society organizations, educational institutions, and governmental agencies has worked for more than a decade to develop quality curricular materials and train teachers throughout Eastern Europe, the former Soviet Union, Africa, Asia, Latin America and the Caribbean, and the Middle East.</i>
Country of origin/Location of the program	Romania
Other countries participating	-

Partnerships or collaboration involved (e.g., institutions, organizations, associations, communities)	Ministry of Education Romanian-American Foundation
Target group/beneficiaries (<i>vulnerable group, immigrants, ages, gender, parents, teachers, other stakeholders, etc.</i>)	7th grade students
Parameters	
Short description of initiative/Best Practice	Project Citizen is a program which supports Education for democratic citizenship teachers in Romania to use a dynamic and interactive learning method with their 7th grade students: the students learn to propose a public policy in order to help solve a problem for their local community.
Goals and objectives of initiative/Best practice	The evaluation study confirmed that the program continues in several counties, particularly in the counties where CCDs have had valid accreditation for delivering training on the methodology but that it has also stopped in many of the counties where it used to be extensively used, due to lack of local coordination, expiring of the accreditation for the training program or the fact that for various reasons many of the former county coordinators could not continue in this position without explicit external support. The evaluation study also revealed the need to revise the methodology and provide support with manuals, guidelines for teachers and online platform, as well as the need for a stronger bottom-up approach in terms of support offered to various stakeholders for the use of the method on a large scale in Romania.
Key components and activities of initiative/Best practice	Project Citizen is an innovative methodology for teaching civic education in secondary schools. In this 8-step methodology students select a problem of the local community that requires a public policy solution. They get to interact with local public institutions and with other public and civil society organisations. By going through this process, students are expected to develop:

	<ul style="list-style-type: none"> • Knowledge about the responsibilities and functioning of public institutions, about laws, procedures and decision-making processes • Knowledge and critical understanding of the role of citizens in a democracy • Positive attitudes towards civic participation, teamwork and constructive dialogue • Skills related to data collection, processing and interpretation, decision-making, cooperation, conflict management, public speaking, communication, organization, etc.
Duration of the Best Practice/program	2 years
Required resources or equipment	\$100.000 budget
Staffing requirements	
Costs for the participants, if any	no
Services that are/were developed (<i>i.e. counselling, capacity building, teaching, mentoring, supporting, accompanying, participant involvement in planning and decision making, training, coaching, etc</i>)	<i>counselling, capacity building, teaching, mentoring, supporting, accompanying, participant involvement in planning and decision making</i>
Evidence and Effectiveness	
Has the Best Practice/program been evaluated?	Yes, it was
If yes:	The Project Citizen method applies the principles and tools of the <i>Reference Framework of competences for</i>

Impact/Results of the Best Practice on the target group/beneficiaries	Democratic Citizenship , developed by the Council of Europe. This Reference Framework was adopted as landmark for educational policies by the Council of Europe's Permanent Conference of the Ministers of Education (2016), is included in the Recommendation of the Council of European Union on Common values, Inclusive Education and the European Dimension of Teaching (2018) and is reflected in the Romanian secondary school curricula.
If no: Subjective opinions/comments about the Best Practice/program and its impact on the target group (i.e., from participants, parents; if available)	
Recommendations for implementation In what way can pupils and other beneficiaries benefit from this best practice related to inter/transcultural competence, inclusion, etc.?	<ul style="list-style-type: none"> • Development and revision of Project Citizen methodology and tools (including an online platform, manual for pupils and guidelines for teachers, as well as support materials) • Implementation of the program at local level in Timis, Arad, Ilfov and Bucharest (training for teachers, implementation of the method with the pupils, post-training support and monitoring for teachers)
Additional comments or information	
How is the supply adapted to individual needs (participants or beneficiaries)?	Assessing the impact of Project Citizen at the school level and developing a strategic plan to strengthen the program with key local and national funders.