

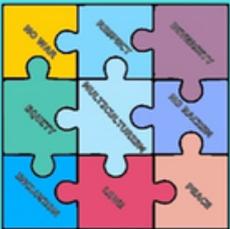
March 2025

iTACKLE Newsletter

*Shaping the European Active Citizen
Raising Intercultural & Transcultural Awareness through Life Skills
in Primary Education*



iTACKLE



The iTACKLE Project in Action

The **iTACKLE project** is an ambitious Erasmus+ initiative that aims to strengthen democratic engagement and intercultural awareness among primary school pupils (ages 9–12), promoting Active European Citizenship (AEC). At its heart lies the vision of a cohesive and inclusive Europe, where education cultivates values such as equality, empathy, participation, and human rights.

Through participatory, inclusive, and experiential learning, the project equips young learners with essential life skills needed to thrive in multicultural societies and contribute actively to democracy.

 [Visit our Website](#)

 Follow us on [Facebook](#)

 Connect with us on [Instagram](#)



Co-funded by
the European Union

Erasmus+ Project No. 2023-1-EL01-KA220-SCH-000158723

From Research to Action

1. State of the Art Analysis

A review of relevant literature and best practices across Europe revealed key findings:

- The concept of active citizenship is not uniformly understood across countries.
- Volunteering alone is not enough—political literacy and commitment to social justice are critical.
- Schools need structured strategies and resources to implement active citizenship education effectively.
- Holistic, experiential, and participatory approaches enhance success and student engagement.

“Children should not be seen as passive recipients of knowledge, but as co-creators of civic understanding and active agents of social change.”
— Dr. Anna Tsiboukli



2. User Needs Analysis

Based on feedback from 314 participants (teachers, parents, and pupils) in partner countries, several important insights emerged:

- There are discrepancies between teachers’ and parents’ understanding of inclusion, intercultural awareness, and life skills.
- Pupils showed relatively consistent views on active citizenship, but differences appeared in their understanding of cultural competencies.
- Children’s perspectives often differed significantly from those of adults, highlighting generational and communication gaps.

